



Psychological Engagement – “I want to”

Feeling of competence and control investment in learning, self-regulation, goal setting and progress monitoring.

Exact Name of iOS App: _____ **Cost:** \$ _____ or Free

Developer: _____ **URL:** _____

Grade Level: PreK K – 2 3 – 5 6 – 8 9 – 12

Please check any that apply

Self-Awareness

- ☐ Self-confidence ☐ Self-efficacy

Self-Management

- ☐ Impulse control ☐ Stress management ☐ Self-discipline ☐ Organization

Decision Making

- ☐ Planning & problem solving skills ☐ Goal Setting ☐ Progress monitoring

	Yes	No	NA
Connected to intended skill			
Works with VoiceOver & Speak Selection			
Fonts & appearance can be changed			
Responds to switch systems			
Curriculum content in-depth			
Activates background knowledge			
Supports range of cognitive abilities (can edit prompts)			
Includes adjustable levels (4 – 5)			
Supports advanced organizers, concept maps			
Includes tools to support vocabulary (dictionary, thesaurus & glossary)			
Supports multiple languages			
Provides specific feedback to student			
Data can be emailed to teacher, student or parent			
Changes/adapts in response to student use			
Supports higher order thinking activities (scientific inquiry, analysis)			
Supports high levels of practice (memorization, on-demand response)			
Includes problem solving tools (calculators, conversion tools)			
Built-in help or tutorials included			
Signals student when additional help needed			
Supports goal setting			
Includes planning & monitoring of work progress			
Includes supporting web page			
Free of advertising			
Updated to current iOS or within 3 months			